

Sycophancy and Abuse

Traditional Appalachian vendettas and the liaisons within decadent French aristocracies pale in comparison with the simmering hatreds and collegiate resentment engendered by admissions quota systems based upon racism, gender, and xenophobia. Ironically, officials acknowledge the illegality of quota systems then spend all their time finding ways to develop them. Their goal - to compromise principles for personal gain and obtain academic privilege without merit.

If universities reward exploitive faculty members and sycophantic students, then pandering and sycophancy will predominate. If money forms the single measure of recognition, one rests assured that merit-less decisions that result from "merit raise" fights will prevail. Rewards would become more equitable with more emphasis on rights and responsibilities and less on status and privilege. Administrators must once again answer to both faculty members and to students whom the public pays them to serve. [*Easy Rider*]

Hiring and firing needs to revert to a collaborative function between the president and the professorate. Moreover, appointments should not result solely from presidential decree, department and college mandates, or from pressure by commercial or other special interest groups. They should result from democratically appointed campus-wide committees with membership appropriate to the position and discipline under review.

An RPI faculty member wrote about a recent article: "Quite wonderful and hilarious. Seeing some of my contemporaries razed was a relief. I've been an adjunct at RPI for eight years with no hope of full-time and now I am beginning to more fully understand why. My evaluations are some of the highest in the university. My publishing doesn't help, commitment to teaching doesn't help, my dedication to my students doesn't help. Meanwhile, Shirley [Ann Jackson] keeps throwing money at construction and nothing at scholarship or scholars". *Name withheld by request. [What Goes Around . . .]*

Universities have paid lip-service to the accepted principles and practices of The American Association of University Professors (AAUP) for many years. The time has arrived to consider those principles carefully. Appointments and admissions criteria must hinge on merit and not on personal, political, gender-related, or ideological agendas and appointment of part-time rather than full-time tenure-track faculty.

University trustees need to promulgate procedures for public accountability and insist that officials act responsively, competently, and, perhaps more importantly, within the law. Those who violate their positions by breaking laws, who fail to serve faculty and student interests, or who do not contribute to academic life, have no right to remain in the academe.

Sociopathic Snakes in the Grass

C. Lee Odell (Rensselaer Polytechnic Institute) and Richard S. Neel (University of Washington) started a destructive pattern and their minions have spent many years destroying or forging documents to cover up for them despite repeated credential verification by other universities and agencies approved by US Department of Education. They, jointly and severally, started twenty-two years of humiliation and unemployment using malicious academic blackballing and discriminatory demands. Their xenophobia increased over the years as they repeatedly committed criminal acts, engaged in agism, and denied constitutional and human rights.

A thorough investigation by an attorney appointed by American Civil Liberties Union (ACLU) verified the supporting documents and recommended civil and human rights action against UW which an ACLU committee approved. UW officials had those hearings unlawfully quashed, as they did on several other occasions, by trading off unrelated issues.

Neel and Odell, among others, violated federal laws and used administrative power to destroy a career seen as a competitive academic threat. Individuals who had done virtually nothing and been virtually nowhere set out maliciously to prevent gainful employment: aberrant behavior that has lasted for more than two decades. Council House commenced court action predicated upon private information disclosed by UW and RPI then involved straw lawyers and judges connected with UW in a conspiracy to deny due process of law.

Shirley Ann Jackson and Mark A. Emmert, presidents of RPI and UW respectively, have yet to address myriad issues involved not only with prior restraint but also violation of constitutional and human rights that led up to the arrest and jailing of the author. Unlawful constitutional restrictions on movement remain in force which have now become subject to international scrutiny.

By maliciously ending his professorial career, morons gave the author a reason and a purpose to return to his former profession as a journalist: a career started in London's Fleet Street during George Orwell's time. This move to a higher calling could not have taken place without equivocation and disingenuousness by Machiavellian (sociopathic) princes in three institutions coupled with Orwellian inspiration.

A "booster" wrote: "You might want to write a synopsis of the CV including accolades. You have a much better rounded education than any of the people concerned. First of all you are literate. Secondly, you not only have journalism credentials but you are well versed in law and have had business experience. That you have expertise in graphic design is evident. You also have won awards for your work with the disadvantaged. I would be tempted to categorize each of the aforementioned, highlight the important aspects, with the promise of full identification to come." Other boosters, with knowledge of the situation, write similar encouraging remarks yet ask to remain anonymous for fear of reprisals by university administrators.

Anonymity has become the cornerstone of academic transgression which makes a sorry statement about freedom of expression and human rights within universities today. A synopsis will soon appear as a reconstructed curriculum vitae accompanied by a Roll of Dishonor that will list the names and addresses of malevolent participants encountered during the past two decades.

Contrived Humiliation

When a person attends a scheduled meeting for an interview and suffers humiliation without any provocation, that exposes psychological insecurity and sociopathic tendencies on the part of the interviewer. When two people holding deanships three years and three thousand miles apart conspire to humiliate the same person in the same way, it does not show a simple sociopathic condition; instead, it shows either collusion or a complex psychotic condition in each participant that forms a pattern of aberrant behavior. If a person who relies upon payment for his services attacks and destroys the source of his income, then his action can only construe as psychotic.

When the same deans, having committed irrevocable acts of humiliation, started a malicious campaign of abuse spanning more than twenty years against a person whom they met once and never spoke to again, they confirmed that they had a deep-seated psychological problem. While only a small number of faculty members display ravaging sociopathic tendencies, many more exhibit varying degrees of antisocial personality disorder - it measures as a matter of degree in given circumstances.

Neel and Odell, sometime academic deans, maliciously commenced an unending pattern of sociopathic abuse. They started two decades of humiliation and used malicious academic blackballing and discriminatory demands to cause unemployment. Their xenophobia increased over the years as they repeatedly committed criminal acts, engaged in agism, and denied constitutional and human rights.

The abuse terminated almost forty years of diverse employment that ranged from CEO to professor with many accolades and publications. Both Odell and Neel, apparently intimidated by the achievements of a former CEO many years their senior with hundreds of publications to his credit, tried to destroy him.

Interviewees who treat interviewers with respect, despite suspicion of abnormal behavior, often get blamed as architects of their own misery. They unknowingly allow Machiavellian or contrived humiliation to gather momentum and develop into a conspiracy. This occurs when a racial or xenophobic ploy to subjugate does not become immediately apparent. The initial respect has not had time to dissipate in disgust if the victim does not suffer from paranoia about background or upbringing. The victim's strength triggers the aggressor's weakness.

Cooke and Michie analyzed three factors of psychopathy apparent in everyday contact with sociopaths. Their conception certainly applies in the RPI/UW/Council House conspiracy.

Three-Factor Model of Psychopathy ¹		
<i>Arrogant/Deceitful</i>	<i>Deficient Affective Experience</i>	<i>Impulsive/Irresponsible</i>
Glibness/superficial charm	Lack of remorse or guilt	Need for stimulation/ boredom
Egocentricity/Grandiose self-worth	Callous/Lack of empathy	Parasitic lifestyle
Pathological lying	Shallow affect	Lack of realistic, long-term goals
Cunning/Manipulative	No responsibility for actions	Impulsiveness/Irresponsibility

Neel and Odell tried to justify their behavior by conspiring in the destruction of credentials despite repeated verification of them by other universities and agencies approved by US Department of Education. A thorough investigation by an attorney appointed by American Civil Liberties Union (ACLU) verified those documents and recommended civil and human rights action against University of Washington which an ACLU committee approved.

The first indication of the psychosis arose from two almost identical confrontations three years and three thousand miles apart. Both antagonists acted out similar demeaning theatrical fantasies. Sociopaths often emulate the practice of stage actors who study other people then mimic them. In this case the psychopathology includes mutual mimicry. The rage or tantrums frequently exhibited may represent the limit of emotion sociopaths can experience. They watch and mimic other people's emotions then act them out to mask their dysfunctional tendencies.

The term "sociopath" (formerly psychopath) describes the DSM-IV clinical term "antisocial personality disorder" which defines aggressive, impulsive, antisocial behavior. Approximately 3% of men and 1% of women suffer from this disorder. Both Odell and Neel classify as sociopaths based upon their recorded performance as deans in different universities. Sociopaths often encounter legal difficulties due to their disregard for societal standards and the rights of others which often includes criminal activity. They do not appear to experience a full range of human emotions which explains the lack of empathy and disregard of the suffering they cause to others.

Sociopaths remain indifferent to the possibility of physical pain or punishment because they think that they occupy positions of unimpeachable power. They show no indication that they experience fear when threatened; this may explain their apparent disregard for the consequences of their actions and lack of empathy when others suffer their abuse.

Neel and Odell used identical humiliation tactics. They made appointments for 30-minute sessions then waited beyond the appointed time with their doors left ajar so that I could see them and hear the trivia they were discussing on the telephone. After more than thirty minutes they waived me in saying that they could only stay a few minutes then spent that time making humiliating comments.

At Rensselaer, Odell said: "I am not interested in anything you do or say" and at University of Washington, Neel said: "you must jump through my hoops" as though the author ranked as a circus animal with him as the ringmaster. Neel insolently used a secretary as a go-between while only twenty feet away. [Theater of the Absurd]

Neel silently blocked registration claiming lack of qualifications for doctoral work and ignored the fact that James I. Doi, a previous dean, had approved those same credentials. He then passed false and misleading credential information to a novice admissions administrator, John F. Swiney, for evaluation. Neel used the same fraudulent procedure that Halloran and Judd had followed at Rensselaer when they released only part of the curriculum vitae and a few documents for evaluation to insure a negative response. [Case Study]

At a meeting, Swiney said without interrogation or discussion: "your total education equates to what you would have gained from one year at a community college" . . . " you will have to earn an undergraduate degree first". He used identical humiliation tactics to those previously used by Neel and Odell.

Swiney ignored documents certified by International Education Research Foundation (IERF), a credential evaluation service accredited by US Department of Education which included: a Rensselaer masters degree; UK MSc and BSc equivalencies; and, completion of all course work for a PhD at Rensselaer. Although I had previously held positions as a tenure-track assistant and associate professor, Swiney told me to work towards an undergraduate degree and pass the graduate record examination.

Prior to Swiney's evaluation, Institute of Printing (IOP now 3P) elected me a Fellow after forty years as a full member and International Society for Typographic Design elected me a Fellow following sponsorship by three former ISTD presidents based in NY/Berlin/London for excellence as an international typographic designer. Concurrently, PCS/IEEE appointed me as Associate Editor for Graphic and Visual Communication, PCS/IEEE. Any rational person would determine that those accomplishments rank a little more than Swiney's evaluation: "your total education equates to what you would have gained from one year at a community college" . . . " you will have to earn an undergraduate degree first". [Educational Qualifications]

Instead of making a fair and unbiased evaluation, Swiney maliciously made a biased and politically expedient decision not based upon the facts. By that (as a state official), he allegedly committed crimes under Washington state laws.

RCW 9A.80.010. Abuse of Office. Official Misconduct.

Gross Misdemeanor. 1 year imprisonment and/or \$5000 fine.

RCW 9A.08.020. Principles of Liability. Liability for Conduct of Another - Complicity

Gross Misdemeanor. 1 year imprisonment and/or \$5000 fine.

Swiney left University of Washington (where he received \$69,408/pa) eleven years later (2001) to become Director of Admissions and Records at California State University, Chico. He became a big fish in a small pool instead of a pollywog in the UW cesspool that he helped to create.

Background checks show that these descriptions exemplify common humiliating behavior used by academic administrators, usually people who have not been anywhere very much or done anything significant. They attacked and destroyed a professor many years their senior with both industry and academic experience far in excess of their own. Or, in newsroom vernacular that the next generation will understand, the articles describe how a bunch of sick bastards groveling before perceived authority for self-aggrandizement and career advancement now depend upon walls of political silence.

Malicious Disruption of Research

Academic work came to an abrupt halt due to destruction, unlawful alteration of transcripts, or withholding of databases and other records by Rensselaer Polytechnic Institute and University of Washington during 1980s and 1990s. Document alteration covered up multiple fraudulent activity and other criminal acts by university administrators and faculty members.

Then, with malice aforethought, RPI and UW released private information in violation of 20 U.S.C. § 1232g; 34 CFR Part 99: a Federal law (FERPA) which protects the privacy of education records and applies to all educational institutions that receive funds under US Department of Education. Citing his rights under that act, the author challenged false and misleading records with both RPI and UW then requested correction of records. Neither university amended their records so he invoked his right to a formal hearing. Instead of a formal hearing, both universities held kangaroo courts *in absentia*.

Those illegal committee meetings found no cause to correct the record despite documented and corroborated evidence to the contrary. They then refused to accept placement of a statement on the record setting forth the author's view on the contested information as required by law. Having exhausted all academic means of correcting the record, the author published his findings.

According to correspondence, both universities released information protected by FERPA to Council House staff and other third parties for them to fraudulently convert for blackmail purposes, despite formal complaints that the records contained false and misleading information. Council House reciprocated by exchanging similar protected information.

The author had previously proscribed the exchange or release of any information without correction of the record and prior written approval. This prohibited the universities from releasing information without formal hearings and prior written approval. Universities must have written permission to release any information from an education record.

The law does allow universities to disclose some records without consent under clearly defined conditions. In this case, none of those exceptions applied. The act certainly does not allow *ex parte* release of private educational information to a landlord for blackmail purposes.

Council House directors published the information that they obtained from university personnel and placed some of it on the court record. Based upon motions by Council House, Washington Superior Court issued unlawful prior restraint orders to censor the content of web pages which described criminal acts by Council House directors and employees. It later issued orders for incarceration when the author failed to censor content protected by First Amendment to the US Constitution.

Unlawful release of personal information by the universities allowed Council House to bring frivolous harassment charges that resulted in effective eviction, unlawful jailing, solitary confinement, torture, and violation of constitutional and human rights, some of which remain in force. Washington Supreme Court later reversed all findings relating to prior restraint under US First Amendment in a unanimous decision (30 Mar 06) with the exception of an initial harassment order issued unlawfully. [*Supreme Court Decision*]

Council House had delayed and denied due process of law and appeals in Washington courts for five years. Neither Council House nor the universities have taken any steps to mitigate damage. Instead, Council House has continued harassment of the author and brought a series of trumped up criminal charges in City of Seattle all of which the court has since dismissed.

Washington government has not addressed multiple corruption and falsification or destruction of public records among University of Washington, Rensselaer Polytechnic Institute, Washington Superior Court, Washington Court of Appeals, and Washington State Attorney General.

Christine Gregoire, Governor, State of Washington continues to withhold public records that she withheld as attorney general. This makes a farce out of the new law that allows for more openness of government records which her flaks recently celebrated with an extensive media spin. Hypocritically, Gregoire has still not addressed formal complaints about University of Washington filed with her as attorney general when former Governor Gary Locke referred them to her several years ago. [*Totalitarian University Ideology*]

Outrageous situations occur when individuals do not acquiesce to abuse and breach of contract by university administrators and government officials. The ongoing reconstruction of files destroyed by both universities has taken a great deal of time. Apparently, RPI and UW presidents feel safe in ignoring repeated requests for due process because they know the amount of work and money involved for individuals to pursue their constitutional rights.

They know that they have virtually unlimited resources to protect themselves when they violate the laws that govern them. Consequently, they use unlawful risk management polices with

impunity granted by government dereliction and corrupt courts. As for the law, they disdain it by using it to suit their own purposes.

Roll of Dishonor

The people listed have all contributed to the present anarchical state by allegedly committing criminal acts or acting as accessories after the fact. They will probably never come to trial because they control the process. To get their attention, perhaps they should suffer institutional ostracism in the same way that they have made others suffer. [*Roll of Dishonor - WIP*]

They have consistently abrogated established legal procedures designed to safeguard the rights of the individual. Their despotic behavior and failure to conform with promulgated regulations has transformed minor issues into matters of vast proportions. They have regularly conspired to act illegally and subversively. They have denied due process of law and ignored important issues which have now reached an irrevocable state. During investigation, some people committed more crimes in attempts to cover up their original acts and those of their colleagues.

They all present a real threat to academic freedom when they thrive upon the non-selection and non-promotion of individuals with nonconformist views. That process results in a standard of quality and excellence emanating from institutional judgment with a cultic instinct toward conformity. Such conformity eliminates inconvenient nonconformity (also honest dissent) so that those in administrative control can impose their ideologies instead of allowing individual freedom of thought and expression.²

The present academic process guarantees mediocrity at undergraduate level and extends it into the graduate population. Many students admitted to universities under affirmative action quotas have acquiesced to coercion to compensate for their lack of merit and ability. They have graduated through a process of record falsification and grade inflation to become the next generation of faculty members. Their lack of education and ability does not allow them to compete for jobs in the public sector so they remain forever indebted to the process that admitted them into the academe.

First Amendment to the Constitution of the United States protects the liberty to speak and to write without fear of restraint. This freedom of expression closely links with freedom of the press. Fourteenth Amendment requires that state laws grant equal protection to all persons. However, the extrajudicial censorship that exists in academic institutions in the United States parallels that which exists in underdeveloped countries. A covert, extrajudicial act of censorship exists for every act that complies with law.³ The end of ethical academic standards has resulted in an apolitical, totalitarian ideology within which cultic forces compete.

Both administrators and faculty members have diluted the integrity of the institutions that they pretend to serve. Conceited, they pose as superior intellectuals but cannot sustain that posture through lack of personal integrity and acumen. They do not obey the law; instead, they

manipulate it to serve themselves and have abandoned codes of professional ethics. Their inherent low level of intellect denies them the ability to discourse so they resort to using administrative power to attack their colleagues. [*Roll of Dishonor* - WIP]

Kafka Incarnate

Does all of this sound Kafkaesque? To a reasonable person it probably does.

By publishing details of academic malfeasance, the author has apprised the public of one of the most unreal doctoral experiences in modern times. Other instances must exist; however, they will never see the light of day due to willful blindness within the academe, the unlimited amount of money available to buy silence, and the lifetime of ostracism that results from "omerta" used by collegiate mafioso to maintain silence about criminal activity.

A trilogy describes people in different institutions who have a dysfunctional commonality that research psychologists would probably clamor to study. The script chronicles unlawful happenings of no mean proportions which spanned more than two decades. The convoluted behavior of predominantly sociopathic actors has developed from an exhaustive analysis and development of case studies into an academic tragi-comedy. Permanent imprisonment in their *personae* has probably qualified them to play themselves in the stage and movie versions of this script.

The publication of detailed behavior by so many morons has required extended use of sources, readings and other pedagogical aids far in excess of anything that mere doctoral study would require. Assiduity has allowed the saga to reach maturity and to come of age. Indeed, the author hopes that his monumental work, the product of more than 20 years of diligence, represents a scholarly work of the first magnitude worthy of the arrests, imprisonment and torture that he suffered while writing them.

Document Reconstruction

Publication of a reconstructed curriculum vitae (all of the entries have documents to support them) will hopefully dispel the propaganda and defamation spread by disgusting snakes in the grass.

The linked curriculum vitae does not define as a résumé - a summary of education, professional history, and job qualifications, frequently used to convince a prospective employer of suitability for employment. The author does not need a job; instead, he has used the vitae to present evidence and facts. It contains a life history or autobiographical account rather than a spin to gain employment in the generally accepted way.

It consists of twenty or more lists of experiences held together by links to a retrospective of life events. To that end, the term "curriculum vitae" properly explains and supports the articles contained on *Contra Cabal* web sites. It does not try to persuade anyone to employ anyone else

although it does substantiate their illegality in not doing so. It does not deal with equal opportunity; instead, it addresses claims of repeated failure to comply with equal opportunity laws. [*Equal Opportunity Laws*]

Therefore, the information contained in the reconstructed and updated curriculum vitae serves two primary purposes:

To prove deliberate defamation designed to destroy a career and/or prevent its advancement; and,

To reverse the arrogation of civil and human rights accorded by US Constitution and UN Universal Declaration of Human Rights. [*US Constitution*] [*Human Rights*]

Some papers appear as scanned Portable Document Files (PDF) and others as reconstructed HTML files and graphics. They form a body of academic work - compiled during more than ten years of doctoral research - which resided on mainframe computers at Rensselaer (RPI) and University of Washington (UW) as text and graphics.

A faculty chairperson at RPI and an administrator at UW maliciously destroyed or otherwise denied access to those databases. Due to the small capacity of personal computer hard drives and accessories of that era no independent backup data exists. Officials also altered or destroyed official transcripts.

Reconstructed databases containing all of the required work for two PhD degrees (most of it published and all of it peer-reviewed) will appear in due course. Meanwhile, scanned images will occupy some pages pending retyping or reformatting text and redrawing all graphics. Many illustrations will need replacing which means reestablishing sources.

The publications list contains some interesting documents selected from probably thousands produced using cutting-edge technology in more than sixty years of writing, graphic design, and systems invention. In some cases, the author developed the technology to meet the need for specialized digital publication. Several of the document paradigms resulted in typographic encoding which later supported desktop publishing systems.

The university denied due process of law on grievances that ranged from prior restraint and intentional harassment to age discrimination and xenophobia. Prior restraint applies to the denial of the constitutional right of a journalist/professor (or anyone else for that matter) to gather and publish information or opinions without institutional control or fear of reprisal. Administrators made frivolous claims of rules infraction to deny computer access in support of aberrant administrative ideologies and to prevent publication of exposé. They covered up that censorship by misusing their power to deny due process of law.

American Civil Liberties Union (ACLU) found probable cause after a nine-month investigation by an independent lawyer. However, UW lawyers and WA attorneys general thwarted due process by

making a composition with an ACLU administrator and convening kangaroo courts. They did a similar thing with a complaint filed with US Department of Education.

US constitution establishes limits to the power of institutions. It also denies university administrators the power arbitrarily to deprive others of their constitutional rights. Such arrogance manifests the quintessence of academic totalitarianism at both these universities.

Due Process of Law

State officials and university administrators know that if a university receives federal funding and wishes to punish an individual by word or deed then the Constitution requires that punishment must result from due process of law. The Constitution presupposes that university officials have a knowledge of the law and apply it equally.

Only those universities that function within the law preserve the individual freedoms granted by the Constitution despite the self-government privileges that university and state officials possess. Both Rensselaer (a private university) and University of Washington (a public institution) denied both faculty members and students the basic protection that courts provide as a constitutional right even to jaywalkers.

Neither Rensselaer nor University of Washington made formal charges or presented evidence before convening kangaroo courts *in absentia*. They both took unlawful, arbitrary action with Council House and government agencies following suit. Notes extracted from hundreds of documents provide a clear-cut history.

This study exemplifies university lawlessness at both RPI and UW over two decades. S. Michael Halloran, former Chair H&SS/LL&C accepted European academic equivalencies recognized by a string of universities during doctoral program enrolment. He had no legitimate reason to question them later; however, he challenged them in an attempt to cover up program fraud clearly apparent to someone with many years experience as a technical communication CEO.

UK equivalencies in graphic communication were recognized by Boston University, Northeastern University, Rochester Institute of Technology, Fitchburg State College, San Jose State University, Rensselaer Polytechnic Institute, and University of Washington with comparability twice certified by International Education Research Foundation (IERF), a credential evaluation service accredited by US Department of Education.

H&SS/LL&C convened a “disciplinary faculty committee meeting” and denied the author an opportunity to attend or to present a written defense. Frequently with this type of meeting, the accused neither knows the names of accusers nor the nature of the charges made against them. They certainly do not receive a copy of the findings; instead, they hear from the registrar at the start of the following semester that she has denied registration for that year.

In this particular case, S. Michael Halloran, then Chair of H&SS/LL&C and Gary Judd, then Graduate Dean, silently blocked the author’s registration for a third year claiming lack

of qualifications for doctoral work. They ignored the fact that two years earlier they had approved those same credentials and the H&SS dean had granted a faculty position to teach at graduate level. Nothing had changed except that the author had completed most of his doctoral work with an 'A' grade.

To cover their tracks when the author challenged them about their arbitrary action, Judd and Halloran supplied an obscure accrediting agency with inaccurate and incomplete information thereby insuring a negative and flawed report. Judd then used this flawed report to refuse registration for continuing doctoral work.

Exasperated, the author engaged an Albany, NY law firm. The lawyer insisted upon reevaluation of credentials with an agency recognized by US Department of Education and International Education Research Foundation filed a positive report. The new evaluation tallied with what the author had originally represented in his application for entry into the doctoral program more than two years earlier. Judd capitulated by reinstating PhD registration. [*Educational Qualifications*]

In the effort to gain reinstatement the author incurred \$6,000 in legal fees and lost a semester of PhD research while he reestablished his credentials. He also lost his computer databases. Judd neither mitigated the damage nor provided a reason for his actions.

Merrill D. Whitburn assumed the department chair the following year. He immediately blocked the author's doctoral progress and access to facilities for several years and started a vicious blackballing campaign. He then denied registration without any explanation. Later, he choreographed an arrest by campus police when the author attended campus for a meeting to discuss the issues.

That campaign caused the author to lose his job as an associate professor at a California university. The California administration had promised full professorship with tenure as a "star" professor the second year upon completion of the RPI doctorate. Reportedly, Whitburn told the California dean that: "He will never get a PhD from RPI." knowing that the State of California required by law a PhD for full professor with tenure. The saga has continued for almost another two decades at University of Washington. [*Preliminary Injunction*]

Conclusion

Under university regulations, expulsion of a doctoral candidate requires written notice and preliminary hearings with an opportunity to file a defense and to present witnesses. RPI denied basic rights in law by disallowing a hearing, oral testimony, and written affidavits by defense witnesses. University of Washington used the same *modus operandi* in consort with Rensselaer. Both universities and Council House used traditional and unlawful academic railroading techniques to deny due process of law and constitutional and human rights. [*Conspiracy 2001*] [*Conspiracy 2002*] [*Arbitrary Evaluation*]

Frequently, accused individuals, whose only transgression probably relates to exercise of freedom of expression, do not have access to oral recordings or written transcripts of testimony that would enable them to appeal findings held *in absentia*. Yet administrators willingly disclose the content of kangaroo court documents to third parties for blackmail purposes.

Officials at both UW and RPI universities consistently use opinionated, self-serving dicta instead of formal resolution or determination of issues using promulgated procedures. This has resulted in blatant denial of civil rights and due process. These denials have destroyed careers and precluded individuals from earning a livelihood. Legislators and judges have since recognized that unlawful and vague definitions, and secret investigation without accountability or due process, lead to extreme politicization and totalitarian control.

Attorney Generals in New York and Washington State, with full knowledge of unlawful acts, have not charged the perpetrators with any crimes or even investigated them. Republication of this curriculum vitae and the remaining body of academic work represents a first step in making perpetrators of injustice accountable.

These issues will not come to rest until both universities comply with law. The presidents of both institutions must arrange for independent investigation then discipline or indict the people responsible. They clearly and deliberately participated in unlawful activities. They have consistently denied civil rights and livelihood.

University officials, faculty members, and attorneys general, have broken laws, framed evidence to support sham disciplinary proceedings, and covered up kangaroo court findings. Only an independent investigator can fairly examine the voluminous documents which support these contentions.

In Washington state, the Attorney General must arrange for the Superior Court to call a grand jury or petition the Supreme Court for an order appointing a special inquiry judge as recommended by former Washington Governor Gary Locke. This could include the organized crime advisory board naming a special prosecutor.

[*Nmesis*]

1. Cooke and Michie eliminated criteria related to criminal incarceration and juvenile delinquency and statistically analyzed three factors of psychopathy. This conception of the psychopathic personality is better applicable outside forensic populations.

2. John Kenneth Galbraith, *A View from the Stands*, (Boston, MA: Houghton Mifflin Co.), 1986, 127-28.

3. Siobham Dowd, Helen Graves, and Lamia Matta

Censorship 1994: The PEN Global Survey of Freedom of Expression, (New York, NY: PEN American Center, 1994), 7.

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